



Course Specification

(Bachelor)

Course Title: Architectural presentation

Course Code: APAR02

Program: Architectural Engineering Technology

Department: Not Available

College: Applied College

Institution: Umm Al-Qura University

Version: 1

Last Revision Date: Pick Revision Date.



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A. General information about the course:

1. Course Identification

1. Credit hours: (5)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (1st year 1st semester)

4. Course General Description:

The course includes teaching principal of architectural presentation and using different techniques of presentation to applied these principals to present architectural projects. The course also contains shede and shadow and architectural prespective.

5. Pre-requirements for this course (if any):

6. Co-requisites for this course (if any):

7. Course Main Objective(s):

Course aims to teach student principal of architectural presentation and using different techniques of presentation to apply these principals to present architectural projects, and the shde and shadow principals and two points prespective.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	8	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	4x14





2.	Laboratory/Studio	4x14
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		112

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe Introduction to presentation process	K2	Lecture Examples, drawings	Quizzes, sheets, exams
1.2	Identify principles and concepts of the presentation process, shade and shadow and perspective.	K2	Lecture Examples, drawings	Quizzes, sheets, exams
1.3	Explain the theories of architectural drawing, presentation process and related technology in the professional fields.	K2	Lecture Examples, drawings	Quizzes, sheets, exams
2.0	Skills			
2.1	Analyzing the problem, then identify and define the suitable type of architectural presentation appropriate to the projects.	S1	Lecture Examples, drawings	Quizzes, sheets, exams
2.2	Apply knowledge of architectural presentation appropriate to the discipline.	S4	Lecture Examples, drawings	Quizzes, sheets, exams
2.3	Apply knowledge of color theory appropriate to the discipline.	S5	Lecture Examples, drawings	Quizzes, sheets, exams
3.0	Values, autonomy, and responsibility			
3.1	Work independently and collaboratively to explain, evaluate and solve problems related to architectural design .	V2	Lecture Examples, drawings	Quizzes, sheets, exams
3.2	Use appropriate representational media (traditional and digital) technology skills to formulate a comprehensive architectural project in field of work/ profession.	V4	Lecture Examples, drawings	Quizzes, sheets, exams





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.3	Demonstrate awareness of and sensitivity to visual, auditory, and tactile effects.	V6	Lecture Examples, drawings	Quizzes, sheets, exams
3.4	Reflect a deep sense of leadership and responsibility in class.	V6	Lecture Examples, drawings	Quizzes, sheets, exams
3.5	Demonstrate mental and physical coordination to create and develop presentation solutions.	V6	Lecture Examples, drawings	Quizzes, sheets, exams

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	8
2.	Presentation with pencil techniques	8
3.	Presentation with ink techniques	8
4.	Presentation of architectural drawing	8
5.	Basics of architectural formation and design principals	8
6.	the basics of artistic composition finally colors Theory	8
7.	Project presentation	8
8.	Shade and shadow	16
9.	architectural prespective	16
10.	Two point prespective	24
Total		112

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	sheets	Every section	40%
2.	Midterm exam	7th week	10%
3.	quizzes	3,5,9 (week)	10%
4.	Final exam	15	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).



E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Instructor Lecture book
Supportive References	
Electronic Materials	<ul style="list-style-type: none"> • محمد حماد "الدكتور"، تكنولوجيا الرسم المعماري والإخراج، 1995م. • francis D.K. Ching – Architectural Graphics – John Wiley&sons,inc. – 4th ed.-2003.
Other Learning Materials	المنهـدس فواز القضاة الظل والمنظور الهندسي

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Class room (studio)
Technology equipment (projector, smart board, software)	software Data show
Other equipment (depending on the nature of the specialty)	Computer Lab - Graphic Lab – Drawing Lab

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Questioner of course quality
Effectiveness of Students assessment	Peer reviewers	Random grading report Test Completion report for test Standards
Quality of learning resources	Students	E-Survey of sufficiency of learning resources
The extent to which CLOs have been achieved	Program leaders	Results of quizzes, mid-term and final exams- Presentation and discussion.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	Umm Al-Qura University Council
REFERENCE NO.	851141114462/190372
DATE	22/11/1446 هـ

